



Volume 15 Issue 35  
May 7, 2012

*"Semper Excelsius-  
The Liberty Way"*

The Liberty Common School  
*Common Knowledge, Common Virtues, Common Sense*  
A National Charter School of the Year, A Nationally Recognized Blue Ribbon  
School, A Certified Core Knowledge Visitation Site School,  
A John Irwin School of Excellence

[Click Here](#) to view Liberty  
Common High School  
Newsletter

## What's Happening at LCS K-6th

May 4-16 | Art Show at  
Foothills Fashion Mall

May 7-11 | Teacher  
Appreciation Week

May 7-11 | Spirit Week (see  
page 2 for schedule)

May 8 | Lego Robotics Demo.  
from 3:20-4:00- Performance  
Hall

May 10 | Gala Committee Mtg.  
7:00 p.m. Teacher's Lounge

May 11 | Olympic Day -No  
hot lunch served. Please bring  
sack lunch and drink.

May 12 | Liberty-2- Liberty  
5K Run/Walk-Registration  
form on page 7.



### Liberty Common School Board of Directors 2011-2012

Crissy Kopren 266-1005  
Amy Redstone 378-1170  
Dan Provaznik 223-0188  
Mark Sutherlin 225-0432  
Cassy Turner 691-3027  
Jeff Webb 545-9636  
Bill Werst 631-8379

**Board of Directors Meeting:**  
Liberty Common School  
May 24, 2012  
1725 Sharp Point Dr.  
Faculty Room  
7:00 p.m.

## Headmaster Writing by Russ Spicer

### Teacher Summer Reads

Last summer our entire faculty read a book by Doug Lemov entitled, "Teach Like a Champion." The book provided 49 teaching techniques and strategies that were observed from top performing teachers. Mr. Lemov provides tools that increase have been proven to improve the academic success of students. The teachers of Liberty have been implementing many of these techniques and strategies this year. Our strong teachers have become even stronger.

This summer the teachers will be reading a book entitled, "Why Don't Students like School?" by Daniel T. Willingham. Mr. Willingham is a cognitive scientist who talks about how children learn in a manner that is easy to understand and very helpful for teachers. His research and analysis directly supports the tenets behind the Core Knowledge approach to education that "factual knowledge" plays a critical role in the success of students in school.

Below are a few excerpts about the implications of factual knowledge in the classroom from Mr. Willingham's book. Everyone is encouraged to read this along with us this summer. The faculty will have a number of staff meetings devoted to discussing the book next year for part of their professional development. We never rest on our laurels - we are always striving to improve in our effectiveness as educators.....even over the summer. 😊

#### **Be Sure That the Knowledge Base is Mostly in Place When You Require Critical Thinking**

*Our goal is not simply to have students know a lot of stuff - it's to have them know stuff in service of being able to think effectively. As we emphasized in this chapter, thinking critically requires background knowledge. Critical thinking is not a set of procedures that can be practiced and perfected while divorced from background knowledge. Thus it makes sense to consider whether students have the necessary background knowledge to carry out a critical thinking task you might assign. For example, I once observed a teacher ask her fourth-grade class what they thought it would be like to live in a rain forest. Although the students had spent a couple of days talking about rain forests, they didn't have the background knowledge to give anything beyond rather shallow responses (such as "It would be rainy"). She asked the same question at the end of the unit, and the student's answers were much richer. One student immediately said she wouldn't want to live there because of the poor soil and constant shade would mean she would probably have to include meat in her diet - and she was a vegetarian.*

#### **Shallow Knowledge Is Better Than No Knowledge**

*Some of the benefits of factual knowledge require that the knowledge be fairly deep - for example, we need detailed knowledge to be able to chunk. But other benefits accrue from shallow knowledge. As has been noted, we usually do not need to have detailed knowledge of a concept to be able to understand its meaning in context when we're reading. For example, I know almost nothing about baseball, but for general reading, a shallow definition such as "a sport played with a bat and a ball, in which two teams oppose one another" will often do. Of course deep knowledge is better than shallow knowledge. But we're not going to have deep knowledge of everything, and shallow knowledge is certainly better than no knowledge.*

#### **Do Whatever You Can to Get Kids to Read**

*The effects of knowledge described in this chapter also highlight why reading is so important. Books expose children to more facts and to a broader vocabulary than virtually any other activity, and persuasive data indicate that people who read for pleasure enjoy cognitive benefits throughout their lifetime. I don't believe it is quite the case that any book is fine "as long as they're reading." Naturally, if a child has a history of resisting reading, I'd be happy if she picked up any book at all. But once she is over the hump, I'd start trying to nudge her toward books at the appropriate reading level.*

(Continued on page 7)

## How to Reach Us

- Our office hours are 7:30-4:00 p.m.
- Our telephone number is (970) 482-9800
- Our attendance line is (970) 482-9800, option 2, please call by 8:30 a.m.
- Please note that you may go to your student's classroom and wait for them to be dismissed only after 2:50 p.m.
- If you need to take your child to an appointment during school hours, please come to the Front Office, sign them out and we will call them out of class.
- All students who arrive after 8:00 a.m. must be signed in at the Front Office. It is important that a reason be written as this determines if the tardy is excused or not.
- Our school closes at 4:00 p.m. All students need to have left the building by 4:00 p.m. or be chaperoned by a parent or guardian.



## BOD Election Results



The Board of Director election results are in.

Congratulations to **Sarjvit Gill and Bill Werst** on winning this year's election. We would like to take this opportunity to thank **Crissy Kopren, Steve Mangelsdorf, and John Rohrbaugh** for their willingness to run for the board as well.

Liberty Common School is fortunate to have had such a rich pool of BOD candidates to choose from. Thank you also to everyone who took the time to vote. It is critical to be informed and involved in the election of the leadership of our school.

## Copy Room Assistance

We need volunteers to help finish a few large projects by June. Any time you have 10 minutes or more, please stop by.

Thank you,  
Angie Selgren

## Spirit Week May 7<sup>th</sup>-11<sup>th</sup> 2012

### Monday- Crazy Tie Day

Students may wear a crazy tie along with their normal dress code clothing.

### Tuesday- Crayon Day

Students may dress in their favorite color. This may be in dress code or other clothing. Please keep in mind, students should not be in spaghetti straps or sleeveless shirts. Please follow dress code guidelines on length of shorts and skirts. No face, body, or hair paint/dye please.

### Wednesday- Crazy Hair Day

Students should be in dress code clothing. If hair color is used, it must be completely washed out the next day.

### Thursday- Hawaiian Day

Students may wear Hawaiian shirts, leis, and grass skirts over shorts or skirts. Students should wear dress code pants, shorts, or skirts.

### Friday- Olympic Day

Students may wear their class t-shirt or other class attire, a Liberty Common T-shirt, or athletic clothing. Please keep in mind, students should not be in spaghetti straps or sleeveless shirts. Please follow dress code guidelines on length of shorts and skirts.

\*\*\* Spirit week activities are optional but encouraged.  
Dress code on any of the above days is acceptable. \*\*\*

## Important Dates 2012-2013 School Year

Classes Begin - August 15, 2012  
Labor Day - September 3, 2012  
Thanksgiving Break - November 21-23, 2012  
Christmas Break - December 24-January 4, 2013  
Spring Break - March 18-22, 2013  
Last Day of School- May 24, 2013

## Register Now for the After– School Spanish Program

It is that time of year to begin thinking about registration for the After School Spanish Program for next year. The registration for these classes will be based on a first come first serve process. Once classes are full, there will be a waiting list. Classes are held twice a week from 3:00 to 4:00. The first week of classes will begin on August 20<sup>th</sup>.

The 2012-2013 After School Spanish model allows for more advancement of levels as the students grow and understand the language better. Students will stay at each level for 2 years. When placing students in the levels, we look at age and ability. Kindergarteners will no longer be able to participate in the Spanish program. Students currently enrolled in the program will receive recommendations from the teacher about which level they should attend. Each case will be individually evaluated so the student is at the level that best meets their needs.

The fee for next year will be \$250 per student per year (for two classes of an hour a week). This equates to \$25 per month. Families with more than one child will pay \$250 for the first enrolled and \$150 for any additional student. A check needs to accompany this registration to hold your child's spot for the class. Refunds for the class will only be administered within the month of August.

See page 8 for registration form.

## Lego Robotics Demonstration

Interested in [Lego Robotics](#)? Come to the auditorium on Tuesday, May 8<sup>th</sup> from 3:20 to 4:00 and see Liberty's own Green Bean Team run their top-scoring robot from last year's [State Championship](#)! There will also be a short informational presentation for students and parents to learn more about Lego Robotics at Liberty. This will be of special interest to students currently in 3<sup>rd</sup> through 7<sup>th</sup> grades. Lego Robotics is a great way to introduce kids to engineering concepts, including teamwork, research, design, programming, debugging, and project management, plus several other related areas. Please contact [John Rohrbaugh](#) if you have any questions.

## Free Dress Day Dates

May 24<sup>th</sup> and May 25<sup>th</sup> are free dress days. The students earned these days for the food drive held in the fall and for the fourth quarter. Please remember no spaghetti straps, tank tops, shorts or skirts shorter than 5 inches above the knee and jeans with holes or tears. Thank you.

## End of the Year Medical Reminder

Dear Parents:

As we are coming to the end of the school year, we want to remind parents to pick up all medications from the health office. For the safety of your children, the following procedure will be in place.

A. No medications will be sent home with students. All medications must be picked up by parents by the last day of the school year (including emergency or "as needed" medications, such as Epi-pens, Tylenol, inhalers).

B. If you need to pick up your child's medication before the last day of school, the needed number of pills may be counted out and kept at school in the original container. You may take the remaining pills home in a plastic bag.

C. Any medications not picked up by the last day of school will be disposed of by the school nurse, according to state guidelines.

We hope everyone will understand this procedure is important for safeguarding your children. (Please pick up the medications between 7:40 a.m. - 3:40 p.m.)

Thank you for your cooperation!

Angie Selgren  
Health Technician

## Attention All 5th Grade Parents

The Colorado Department of Public Health and Environment requires **all students entering the 6<sup>th</sup> grade to have proof of receiving the Tdap booster vaccine, or a signed exemption.** This is based on the Center for Disease Control recommendations to prevent cases of Pertussis (Whooping Cough).

Please submit clinic documentation to the school health office to verify that your child has been immunized, or submit a signed exemption. The information will be included in your student's school immunization record.

Thank you,

Angie Selgren  
Health Technician

## Art Show at Foothills Fashion Mall May 4th-May 16th

Art by our students will be displayed at the Foothills Fashion Mall from May 4<sup>th</sup>-May 16<sup>th</sup>. Please mark your calendar and come out to view the students' amazing work.

## 2013 Annual Spring Gala



**Are you interested in helping to plan or prepare for next year's Spring Gala?**

**Our committee is getting ready to begin preliminary planning for next the 2013 event and would love your input and help.**

**The Gala Committee will meet on Thursday, May 10th at 7 pm in the Teacher's Lounge at the Lower School.**

**During this meeting we will be discussing specific volunteer opportunities and other ideas about the event.**

**Please plan to attend if you are interested in getting involved a little or a lot.**

**Contact Wendy Thomas, [prontobw@msn.com](mailto:prontobw@msn.com) or 227-7197 with questions.**

## Become Involved In Grandparents Day

How important are grandparents to a child? Liberty Common School knows that a grandparent's involvement in a child's life brings enrichment on multiple levels.

The importance of grandparents has led to an annual Liberty Common tradition that honors their contributions to families and our society... It's Grandparents Day, and it falls on Tuesday of the week of Thanksgiving each year.

All grandparents of Liberty Common students at both elementary and secondary schools are invited to a unique opportunity to learn more of their grandchildren's exceptional education and spend part of the day with their grandchildren's fellow students, friends, teachers, coaches, and school administration.

The Grandparents Day Committee organizes this fantastic event. We MUST have three to four committed and enthusiastic volunteers to help organize the 2012 Grandparents Day event on November 20, 2012. Meetings begin the first week of September and occur weekly for one hour until the event. Contact Erin Mihulka via email at [coolfam@q.com](mailto:coolfam@q.com) if you are interested in contributing this coming fall.

## Mother Goose and Her Goslings

Hi Everyone,

Mother Goose has hatched her little ones. They must have hatched Thursday after Mr. Rencher checked in on them. Friday morning, Mrs. Goose jumped off the building with one baby (who was brave). After she called for the other four for quite some time, she left for the pond leaving four on the roof. They eventually jumped off the roof and joined the kindergarteners in an attempted excursion to the zoo. Mrs. Russel, Mrs. Hanawalt and Mr. Rencher discouraged this kind of activity because they had not attended swimming practice with their mom. Mrs. Hanawalt and Mrs. Russel escorted the four youngsters to the pond with some squaking, but in the end it all worked out (they got to swim). May they have many happy journeys.



## Jr. High Girls Soccer Score Big

In my ten years of coaching soccer, I've had the privilege of leading some very promising young women as we strive together towards the championship. This year has been no different. In October, the Liberty Eagles middle school girls' soccer team was formed. Kick-a-rounds were held practically every Saturday showing how determined the girls were to perform at their best.

Our Lady Eagles have made me proud not only with their 9-0 record, but also with their overall improvement. We have not only grown as individuals, but as a team. The girls know that "putting on a red shirt" means more than playing soccer, it means supporting each other in and out of school. These young women will go on to play in high school and college but hopefully they will remember the lessons learned here about character, attitude and determination.

I invite you to come cheer on the Liberty Middle School girls as they play in the semi-finals at 4 PM on Monday, May 7<sup>th</sup>, at the Liberty Elementary Everett Field. Put on your "red shirt" and celebrate the teamwork and joy of the beautiful game. Go Eagles!

Chuck Hubbeling, Jr. High Girls Soccer Coach

**Sports Camps Available for  
incoming 6th, 7th and 8th Graders  
See Registration forms on page 9**

## Boys Basketball Camp for 5th-8th Graders

A brochure for the Boys Basketball Youth Camp this summer can be found here: <http://www.libertycommon.org/highschool/athletics/basketball/2012%20High%20School%20Basketball%20Camp%20Brochure%20PDF.pdf>

## Join in the Fun Sign up for the Liberty2Liberty 5K Run/Walk

Over 100 participants of all ages and athletic levels, from infants in strollers to hard core runners joined in the first annual Liberty2Liberty 5K last year. Everyone had a great time running and walking with their friends along the beautiful Poudre River Trail. So, break in your sneakers and come join in the fun at the second annual Liberty2Liberty 5K Run/Walk this Saturday, May 12th, at 9:00am! The route starts at LCHS, goes down Drake to the Poudre River Trail and ends at LCS.

We are also looking for individuals who would like to help provide snacks for runners at the end of the race and prizes for 1st, 2nd and 3rd places. Come join us for this awesome event involving the whole Liberty community!

Register at either school for \$20, fee includes a cool t-shirt. Race day registration is available. Sign in begins at 8:30am. [Click here for a registration form.](#) This Liberty tradition is being organized by the three houses at LCHS, to raise money for the house system's various activities throughout the year.



Hannah Huelse and Miranda Coby round the corner to finish the first annual Liberty2Liberty 5K.

## Tennis Anyone?



Grab your tennis racket, and join Liberty Common Co-ed Middle School Tennis Team this fall. The team is open to all incoming 7<sup>th</sup> and 8<sup>th</sup> graders. Interested? Contact Tricia Diehl at [Tricia@diehlmanagement.com](mailto:Tricia@diehlmanagement.com)

## Seeking High School Girl's Basketball Coach

Liberty Common High School is currently looking to hire a new High School Varsity Girls Basketball Coach. The description can be found here:

<http://www.libertycommon.org/highschool/staff/jobs/Women's%20Varsity%20Basketball%20coaching%20vacany%20-%20NEW.pdf>

## Attention: All 6th, 7th and 8th Girl Hoopsters

All girls going into 6th, 7th, and 8th grade interested in playing summer basketball please contact Lori Lunn at [lunnsax@msn.com](mailto:lunnsax@msn.com).



## Exchange Students Need Host Families

### By: Bob Schaffer, LCHS Principal

The following students would love to attend high school at Liberty starting in August. In fact, their ability to attend school at LCHS is a function of finding families to host them.

**Kristina**, age 16 from far Northern Russia, delights in watching her 5-year-old younger sister and enjoys helping her learn new things. A graduate of an arts school in dance, she is passionate about her basketball team and also enjoys hiking, ice-skating and cross-country skiing. She is the vice-president of her school government, and takes part in her town's youth parliament. As a straight "A" student at a mathematics magnet school, she has excelled at regional English-language competitions. She is very close to her family and respects the wisdom and experiences shared by her farmer father, accountant mother, nearby granny and grandfather in Ukraine. Her other interests are gardening and crafts.

**Paul Ulrich**, from Cameroon, comes across as far more mature than his 15 years would imply. Perhaps living in home with a large extended family of eight, including twin 13-year-old brothers and a much loved senior dog, has sharpened his sense of responsibility and determination. His passion is soccer, and he plays basketball, tennis and practices martial arts. He likes technology and is thinking of either pursuing a career as a computer engineer or perhaps following in his father's footsteps as a lawyer. As an honor-roll student who has recently placed first in his school on exams, he will likely be able to fulfill his dream of "supporting my parents and giving them a good life when they are older." Paul Ulrich is eager to share his West-African heritage with his host family and future friends, including the fact that his family speaks French at home and that they are practicing Roman Catholics.

**Mariya**, from Kyrgyzstan in Central Eurasia, is already an accomplished athlete at age 16 having been a member of the Kyrgyz national team in rhythmic gymnastics. In the last year she has shifted her adventurous spirit to swimming and loves being on the Bishkek city team as well as hiking in summer and downhill skiing in winter. She is also quite the polyglot, speaking Russian, Kyrgyz, English, French and is studying German in school. Her French teacher is also her mother and has undoubtedly influenced this talent, but since Mariya is a straight "A" student she likely comes by it naturally. Her businessman father and 8-year-old brother round out the family she loves and admires. She is interested in pursuing a career in the social sciences and is eager to find out more about sports clubs and coaching in the United States.

**Prem**, age 16 from Bangalore, India, is very patriotic and engaged with his national heritage and can't wait to share it with his future host family. He plays cricket and kho-kho, fluently speaks English, Hindi, Kannada and Tamil, and hopes to someday represent his country as an Indian administrative-service officer. He is a very expressive and outgoing young man with wide ranging interests including scouts, chess, theatre, soccer and volleyball. As an "A+" student he is serious about his studies but also really enjoys being social and hanging out with his friends. He also loves being at home, eating his teacher/mother's "great southern curries" and watching his "very cute and charming" 4-year-old sister. As a practicing Hindu, he does not eat beef or pork.

**Jihada**, from a far southern island in the Philippines, is, at 15, the oldest of 3 girls in her family. She is very close to her sisters and highly values education since her father is an elementary-school principal. Jihada attends a university-lab high school where she excels in science and technology. She speaks four languages: Tausog, Tagalog, English and Arabic and likes to stay busy and active in her free time by running, roller blading, playing badminton and bicycling. Her many hobbies include knitting, sewing, drawing and painting, interior design, and dance. She would like to study biology at university and then, if her parents can afford it, go on to become a pediatrician. As a practicing Muslim, she does not eat pork.

**Mikhail**, a 16-year-old from central Russia, loves theatre, acting, drawing and has already won a cinema contest with his own short film about a Russian schoolboy's everyday life. He has been fortunate enough to travel to countries in Europe and Asia with his businessman father and is eager to spend an exchange year in the United States. He stays active with swimming, skiing, bicycling and visiting the gym, but mostly likes to spend time at home with his mom, grandparents and pet cat. He has good grades and is thinking of being a doctor, but his teachers say that his social skills and leadership abilities may lead him down a different career path. He requires a non-smoking household.

**Pantira**, will be entering the 11th grade at LCHS, is 16 years old, and is from Thailand. She has very high English scores and an A academic standing. Pantira enjoys church activities, volunteering, painting and drawing, singing, cooking, visiting museums, drama, going to movies, crafts and playing card/board games. Pantira is also interested in various sports.

Liberty's experience with high-school foreign-exchange students over the past two years has been wonderful. They've added quite a lot to the school's character and have enriched the learning experience for all our students. **(Continued on Page 7)**

## LCHS Principal Writing Continued

Hopefully, LCHS parents have had a chance to meet Sergey (Russia), Svetlana (Georgia), Pedro (Spain), Agnes (Tanzania) and Suleyman (Turkmenistan) this year. We're sure going to miss them when they return to their home countries at the end of the school year.

The US State Department created the exchange programs we utilize at LCHS to improve relations with the people of former-Soviet republics, certain countries whose populations are predominantly Muslim, and other countries where good diplomatic ties are critical.

Students chosen for these programs have competed against tens of thousands of others to win these scholarships. They will spend one academic year as juniors in high school and will live with an American family. Not only will they attend school, but they'll volunteer and learn about US culture, politics and society. The scholarships provide all travel, orientation, health insurance, local support, reimbursement funds for school expenses and a monthly spending money stipend for incidentals.

Host families provide meals taken in the home, a bed, a place to study and adult guidance. They receive much more in return.

Students become an active member of the family, helping with chores, with little ones, with projects and family endeavors. Any family configuration is ok – single parent, retired couples, empty nesters, families with young children as well as high-school age children. Host families do not have to have a direct connection to Liberty to host a Liberty student.

Lifetime bonds and friendships are formed. You will learn so much about another culture and you will always have a home waiting for you in another part of the world! By hosting one of these wonderful students, you are not only enhancing the lives of your own family, but those of the community you live in as well.

Beyond that, you are contributing to our country's goals of promoting international exchange. After the year is over and the students return home as alumni, they continue with volunteering in their own communities and giving presentations about their US experience.

Liberty works with local coordinators in Fort Collins who are currently looking for host families who can commit to either the entire school year or to being a "Welcome Family." Welcome families commit to hosting the student for only the first two months of the program, providing them time to get settled in their high school and make new friends. Once the welcome period is over, the host family can either choose to continue or notify the coordinator who will find a new host family.

Last year, my family hosted Olena from Ukraine and enjoyed having her with us. If interested in being a host family, or if you just have questions and need more information, please contact me at [bschaffer@libertycommon.org](mailto:bschaffer@libertycommon.org) or call me direct: (970) 672-5506.

The sooner we have host families, the quicker we can get students enrolled, establish their schedules, and get them ready for school. You can also request students from countries other than the ones represented by the students mentioned, or with certain characteristics if you have a specific interest. Just let me know.

## Grandparents Corner

### By: Ed Haynes, Chairman of the Liberty Grandparents Club

Members of the Grandparents Club have enjoyed helping out with the screening of potential new teachers at the high school recently. Last week, a couple of our members sat in on a British Literature class to observe an applicant teaching our students. Their comments and observations were folded into the overall evaluation of the potential new teacher.

We're also coordinating grandparents sitting in on initial job interviews for the five positions we need to fill at the high school – two English, two math, and one science. If there are any grandparents who might want to assist the high school in this way, please let us know. There is no particular expertise needed. If you're a good judge of character, you're perfect for the job. Interview questions are prepared by the administration. You'll be part of a team. It's always helpful to have an experienced extra set of eyes and mature opinions sizing up applicants who aspire to teach our grandkids.

*For more information about the Liberty Grandparents Club, or to join, please contact us at [gpc@libertycommon.org](mailto:gpc@libertycommon.org)*

## Headmaster Writing Continued

*It's rather obvious that a student doesn't gain much from reading books several grades below her reading level. I'm all for reading for pleasure, but there are fun, fascinating books at every reading level, so why not encourage age-appropriate materials? It's just as obvious that a too difficult book is a bad idea. The student won't understand it and will just end up frustrated. The school librarian should be a tremendous resource and ally in helping children learn to love reading, and she is arguably the most important person in the school when it comes to reading.*

Reading the information and data presented by a cognitive scientist will help our teachers be even more confident about the educational approach of our school. I am excited to see how they apply the lessons they will learn from reading Willingham's, "Why Don't Students like School?"

Semper Excelsius – "The Liberty Way"



**Office Use Only:**

Date Received: \_\_\_\_\_

Received by: \_\_\_\_\_

Amount Paid: \_\_\_\_\_ Check # \_\_\_\_\_

**Registration Form for 2012-2013 After School Spanish**

Dear Parents,

It is that time of year to begin thinking about registration for the After School Spanish Program for next year. The registration for these classes will be based on a first come first serve process. Once classes are full, there will be a waiting list. Classes are held twice a week from 3:00 to 4:00. The first week of classes will begin on August 20<sup>th</sup>.

Below is an outline of how the Spanish After School Program will change next year. This organization of classes will offer the most flexibility to place students and segregate the grades enough to make the classes as productive as possible. Please note that After School Spanish will no longer be offered to the Kindergarten students.

**Next Year's Configuration 2012-2013**

Book	Class Size	Grades	Class Days	Level	Status
<i>Comienzos</i>	20	1-2	Mon. & Wed.	1	Open
<i>Canciones</i>	20	3-4	Tue. & Thur.	2	Open
<i>Animales 1-8</i>	20	5-6	Mon. & Wed.	3	Open
<i>Animales 9-15 &amp; Descubre 1 (selections)</i>	20	4-6	Tue. & Thur.	4	Open

The 2012-2013 After School Spanish model allows for more advancement of levels as the students grow and understand the language better. Students will stay at each level for 2 years. When placing students in the levels, we look at age and ability. Kindergarteners will no longer be able to participate in the Spanish program. Students currently enrolled in the program will receive recommendations from the teacher about which level they should attend. Each case will be individually evaluated so the student is at the level that best meets their needs.

The fee for next year will be \$250 per student per year (for two classes of an hour a week). This equates to \$25 per month. Families with more than one child will pay \$250 for the first enrolled and \$150 for any additional student. A check needs to accompany this registration to hold your child's spot for the class. Refunds for the class will only be administered within the month of August.

For any additional information please contact Mr. Churchill [cchurchill@libertycommon.org](mailto:cchurchill@libertycommon.org) or the teachers Alba Williams [awilliams@libertycommon.org](mailto:awilliams@libertycommon.org) and Paulina Deitrick [pdeitrick@libertycommon.org](mailto:pdeitrick@libertycommon.org). If you are interested in having your child attend one of these classes, please fill out this registration form and turn into the front office.

Student name(s): \_\_\_\_\_ Grade(s): \_\_\_\_\_

Parent/guardian name: \_\_\_\_\_

Parent/guardian email: \_\_\_\_\_

Parent/guardian phone number: \_\_\_\_\_



# Liberty Sports Camp

## 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade



### Sports Offered

Boy's and Girl's Soccer  
 Girl's Volleyball  
 Boy's and Girl's Basketball

### Dates and Times

<b>Date</b>	<b>Time</b>	<b>Sports Offered</b>
July 30 <sup>th</sup> to August 3 <sup>rd</sup>	9:00 to 11:30	Boy's Soccer and Girl's Volleyball
July 30 <sup>th</sup> to August 3 <sup>rd</sup>	12:30 to 3:00	Boy's and Girl's Basketball
August 6 <sup>th</sup> to August 10 <sup>th</sup>	5:30 to 7:00	Girl's Soccer

### Location

Liberty Elementary Campus

### Cost

(includes a Liberty Sports Camp T shirt)

- 1 Sport Camp = \$50.00
- 2 Sports Camps = \$75.00
- 3 Sports Camps = \$100.00

All Boys and Girls entering 6th, 7th or 8th grade may participate. Please register by June 1<sup>st</sup> so we can plan appropriately.

-----  
 Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Please check which camps you are desiring to attend:

- |                          |   |                          |                             |
|--------------------------|---|--------------------------|-----------------------------|
| <input type="checkbox"/> | Boy's Soccer (9-11:30)  | <input type="checkbox"/> | Boy's Basketball (12:30-3)  |
| <input type="checkbox"/> | Girl's Volleyball (9-11:30)                                       | <input type="checkbox"/> | Girl's Basketball (12:30-3) |
| <input type="checkbox"/> | Girl's Soccer (5:30-7:00, <b>August 6th through August 10th</b> ) |                          |                             |

\*\*\* Please note if staying for both camps and plan on staying at Liberty Common School, you are responsible for bringing a lunch.

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_  
 (make checks payable to Liberty Common School)